# **ANNUAL INDEX**

## Social Work in Education

# Vol. 17, Nos. 1-4, January 1995-October 1995

Abbreviations used: E, Editorial; PH, Practice Highlights.

## SUBJECT AND TITLE INDEX

Addressing the Needs of Foster Children: The Foster Youth Services Program by R. H. Ayasse, Oct 207–216

American Indians

building working alliances with, July 148-158 culturally relevant school programs for, July 183-193

Assessment and Prevention of Aggressive Behavior among Youths of Color: Integrating Cultural and Social Factors by J. Delva-Tauili'ili, Apr 83-91

Building Strong Working Alliances with American Indian Families by C. Dykeman, J. R. Nelson, & V. Appleton, July 148–158

California's Efforts toward School-Linked, Integrated, Comprebensive Services by L. M. Aguirre, Oct 217–225

Children

building alliances with American Indian, July 148–158 cultural competence training with, July 171–182 inner-city, July 139–147 interventions for violence among, Apr 101–115

narratives and, Oct 202-206 in protective services, Jan 7-17

Children in Protective Services: The Missing Educational Link for Children in Kinship Networks by B. Rittner & A. Sacks, Jan 7–17

College-Student Mothers and On-Site Child Care: Luxury or Necessity? by N. Gonchar, Oct 226–234

Community

partnerships with schools and universities, Oct 256-262 school-linked, integrated services, Oct 217-224

Constructivism and Solipsism: Old Wine in New Bottles? (letter) by B. A. Thyer, Jan 63-64

A Critical Review of Strategies to Reduce School Violence by R. Alexander, Jr., & C. M. Curtis, Apr 73–82

Cross-cultural training

aggressive behavior among youths of color, Apr 83–91 conceptual formulation for, July 159–170 engaging with culturally diverse families, July 159–170

Culturally Relevant School Programs for American Indian Children and Families (PH) by C. Franklin, J. Waukechon, & P. S. Larney, July 183–193 Decelerating Self-Stimulating and Self-Injurious Behaviors of a

Decelerating Self-Stimulating and Self-Injurious Behaviors of a Student with Autism: Behavioral Intervention in the Classroom by B. P. Early, Oct 244–255

A Developmental Framework for Cultural Competence Training with Children by D. Grant & D. Haynes, July 171–182

Ecological School Social Work: The Reality and the Vision by J. Clancy, Jan 40–47

Engaging Effectively with Culturally Diverse Families and Children by F. S. Caple, R. M. Salcido, & J. di Cecco, July 159–170

Families

building alliances with American Indian, July 148–158 engaging with culturally diverse, July 159–170 programs for American Indian, July 183–193 Group Support for Teenagers with Attention Deficit Hyperactivity Disorder (PH) by D. F. Timmer, July 194–197 Honoring Children's Narratives (E) by E. M. Freeman, Oct

202-206

The Influence of Social Support on School Completion among Haitians by B. S. Rosenthal, Jan 30–39

Managing Sudden Violent Loss in the Schools (PH) by M. M. Underwood, K. Dunne-Maxim, & R. Ahrens, Apr 125–128

The Many Faces of Violence: Policy and Practice Implications
(E) by E. M. Freeman, Apr 67–69

Missing Links: Professional Development in School Social Work by K. J. Garrett & A. Barretta-Herman, Oct 235–243 Moving beyond a Crime-Focused Perspective of School Violence

(E) by D. R. Dupper, Apr 71–72
The Multicultural Mosaic (E) by M. Yellow Bird, R. Fong, P. Galindo, J. Nowicki, & E. M. Freeman, July 131–

Multiculturalism

building alliances with American Indians, July 148–158 engaging with culturally diverse families, July 159–170 in schools, July 131–137

People of color

aggressive behavior among youths of color, Apr 83–91 college-student mothers and child care, Oct 226–233 needs assessment by group process, July 139–147 social support and school completion among Haitians, Jan 30–39

Prevention

of aggressive behavior in youths of color, Apr 83-91 of elementary school violence, Apr 101-115

Problems of Inner-City Schoolchildren: Needs Assessment by Nominal Group Process by K. E. Gerdes & R. A. Benson, July 139–147

Project Success: A Model for University-School-Community Partnerships (PH) by J. X. Bembry, Oct 256–262 Response to Issue on Violence (letter) by M. Pennekamp, July

199-200 School-linked services

addressing needs of foster children, Oct 207-216 efforts toward integrated, comprehensive, Oct 217-225

School social work

cultural competence training in, July 171–182 ecological theory, Jan 40–47 professional development in, Oct 235–243

School Violence: A Blueprint for Elementary School Interventions by R. A. Astor, Apr 101-115

Schools

children in protective services, Jan 7–17
facilitating new start at new, Jan 18–29
managing sudden violent loss in, Apr 125–128
multiculturalism in, July 131–137
partnerships with, Oct 256–262
problems of inner-city, July 139–147
role in youth suicide prevention, Apr 92–100
Section 504 and social work perspective in, Jan 48–54
strategies to reduce violence in, Apr 73–82

The School's Role in the Prevention of Youth Suicide by B. R. Ward, Apr 92–100

Section 504: Developing a Social Work Perspective in Schools (PH) by S. D. Kardon, Jan 48-54

Upgrading School Support Programs through Collaboration: Resource Coordinating Teams by L. Rosenblum, M. B. DiCecco, L. Taylor, & H. S. Adelman, Apr 117–124

#### Violence

among youths of color, Apr 83–91 in elementary schools, Apr 101–115 managing loss in schools due to, Apr 125–128 moving beyond crime-focused perspective, Apr 71–72 policy and practice implications, Apr 67–69 reader's response to issue on (letter), July 199–200 strategies to reduce school, Apr 73–82

Welcoming: Facilitating a New Start at a New School by M. B. DiCecco, L. Rosenblum, L. Taylor, & H. S. Adelman, Jan 18–29

### **AUTHOR INDEX**

Adelman, H. S., see DiCecco, M. B.; Rosenblum, L. Aguirre, L. M., California's Efforts toward School-Linked, Integrated, Comprehensive Services, Oct 217–225

Ahrens, R., see Underwood, M. M.

Alexander, R., Jr., & C. M. Curtis, A Critical Review of Strategies to Reduce School Violence, Apr 73–82 Appleton, V., see Dykeman, C.

Astor, R. A., School Violence: A Blueprint for Elementary School Interventions, Apr 101–115

Ayasse, Robert H., Addressing the Needs of Foster Children: The Foster Youth Services Program, Oct 207–216

Barretta-Herman, A., see Garrett, K. J.
Bembry, J. X., Project Success: A Model for University-School-Community Partnerships (PH), Oct 256-262

D D A C L V F

Benson, R. A., see Gerdes, K. E. Caple, F. S., R. M. Salcido, & J. di Cecco, Engaging Effectively with Culturally Diverse Families and Children, July 159–169

Clancy, J., Ecological School Social Work: The Reality and the Vision, Jan 40–47

Curtis, C. M., see Alexander, R., Jr.

Delva-Tauili'ili, J., Assessment and Prevention of Aggressive Behavior among Youths of Color: Integrating Cultural and Social Factors, Apr 83–91

di Cecco, J., see Caple, F. S.

DiCecco, M. B., see Rosenblum, L. DiCecco, M. B., L. Rosenblum, L. Taylor, & H. S. Adelman, Welcoming: Facilitating a New Start at a New School, Jan 18–29

Dunne-Maxim, K., see Underwood, M. M.

Dupper, D. R., Moving beyond a Crime-Focused Perspective of School Violence (E), Apr 71–72

Dykeman, C., J. R. Nelson, & V. Appleton, Building Strong Working Alliances with American Indians, July 148–158

Early, B. P., Decelerating Self-Stimulating and Self-Injurious Behaviors of a Student with Autism: Behavioral Intervention in the Classroom, Oct 244–255

Fong, R., see Yellow Bird, M.

Franklin, C., J. Waukechon, & P. S. Larney, Culturally Relevant School Programs for American Indian Children and Families (PH), July 183–193

Freeman, E. M., see also Yellow Bird, M. Everything I Know about Consultation... (E), Jan 3-5 Honoring Children's Narratives (E), Oct 202-206 The Many Faces of Violence (E), Apr 67-69 Galindo, P., see Yellow Bird, M.

Garrett, K. J., & A. Barretta-Herman, Missing Links: Professional Development in School Social Work, Oct 235–243

Gerdes, K. E., & R. A. Benson, Problems of Inner-City Schoolchildren: Needs Assessment by Nominal Group Process, July 139–147

Gonchar, N., College-Student Mothers and On-Site Child Care: Luxury or Necessity? Oct 226–234

Grant, D., & D. Haynes, A Developmental Framework for Cultural Competence Training with Children, July 171– 182

Haynes, D., see Grant, D.

Kardon, S. D., Section 504: Developing a Social Work Perspective in Schools (PH), Jan 48–54

Larney, P. S., see Franklin C. Nelson, J. R., see Dykeman, C. Nowicki, J., see Yellow Bird, M.

Pennekamp, M., Response to Issue on Violence (letter), July 199-200

Rittner, B., & A. Sacks, Children in Protective Services: The Missing Educational Link for Children in Kinship Networks, Jan 7–17

Rosenblum, L., see also DiCecco, M. B.

Rosenblum, L., M. B. DiCecco, L. Taylor, & H. S. Adelman, Upgrading School Support Programs through Collaboration: Resource Coordinating Teams, Apr 117–124

Rosenthal, B. S., The Influence of Social Support on School Completion among Haitians, Jan 30-39

Sacks, A., see Rittner, B.

Salcido, R. M., see Caple, F. S. Taylor, L., see DiCecco, M. B., Rosenblum, L.

Thyer, B. A., Constructivism and Solipsism: Old Wine in New Bottles? (letter), Jan 63–64

Timmer, D. F., Group Support for Teenagers with Attention Deficit Hyperactivity Disorder (PH), July 194–198

Underwood, M. M., K. Dunne-Maxim, & R. Ahrens, Managing Sudden Violent Loss in Schools (PH), Apr 125–128

Ward, B. R., The School's Role in the Prevention of Youth Violence, Apr 92–100

Waukechon, J., see Franklin C.

Yellow Bird, M., R. Fong, P. Galindo, J. Nowicki, & E. M. Freeman, The Multicultural Mosaic (E), July 131–137

#### BOOK REVIEW INDEX

Freedman, M. The Kindness of Strangers: Adult Mentors, Urban Youth, and the New Volunteerism, rev. by J. P. Clark, Jan 57–58.

Garbarino, J., Dubrow, N., Kostelny, K., & Pardo, C. Children in Danger, rev. by M. Huxtable, Jan 56–57.

Hawkins, J. D., Catalano, R. F., Jr., & Associates. Communities That Care: Action for Drug Abuse Prevention, rev. by M. Pennekamp, Jan 58–60.

Jason, L. A., Weine, A. M., Johnson, J. H., Warren-Sohlberg, L., Filippelli, L. A., Turner, E. Y., & Lardon, C. Helping Transfer Students: Strategies for Educational and Social Readjustment, rev. by A. P. Iglehart, Jan 60–61.

Zins, J. E., Kratochwill, T. R., & Elliot, S. N. Handbook of Consultation Services for Children: Applications in Educational and Clinical Settings, rev. by H. M. Blonsky,

Jan 57

